



**2012 Yukon Drop the Pop Activity Report Form**

**(Both report and budget needed)**

Please complete this activity report form and e-mail it to [Kim.Neufeld@gov.yk.ca](mailto:Kim.Neufeld@gov.yk.ca) or fax it to 867-456-6502.

**Completed Activity Report forms  
are due by March 9, 2012  
to be eligible for an award**

**School/Daycare:** \_\_\_\_\_ **Email:** \_\_\_\_\_

- 1. a) Describe (150 - 250 words maximum) your project activities during the *Drop the Pop* Challenge. Highlight innovative or particularly successful activities as well as the educational component.

- b) Of all the project activities you did, would you recommend any for other schools or daycares to try?  Yes  No

If yes, please describe.

- c.) How many individuals took part in the challenge?

\_\_\_\_\_ students/children \_\_\_\_\_ teacher's \_\_\_\_\_ others



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2. How long has your school/daycare participated in Drop the Pop?  
(Check  **one** response only)

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> This is the first year (2012) | <input type="checkbox"/> Five years  |
| <input type="checkbox"/> Two years                     | <input type="checkbox"/> Six years   |
| <input type="checkbox"/> Three years                   | <input type="checkbox"/> Seven years |
| <input type="checkbox"/> Four years                    | <input type="checkbox"/> Not sure    |

3. a) Was there anything or anyone that helped make it easier for you to run your project this year? If yes, please describe.

b) Was there anything that made it difficult for you to implement Drop the Pop?  
(Check  all responses that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> No, it was easy to run          | <input type="checkbox"/> Lack of student interest   |
| <input type="checkbox"/> Lack of funding                 | <input type="checkbox"/> Not enough time            |
| <input type="checkbox"/> Lack of other resources         | <input type="checkbox"/> Too many other commitments |
| <input type="checkbox"/> Lack of school/teacher interest |   |
| <input type="checkbox"/> Other (Please describe)         |   |

4. a) Which of the following partners (groups, businesses, and/or individuals) supported your Drop the Pop project this year?

(Check  all responses that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Local grocery store    | <input type="checkbox"/> CHR               |
| <input type="checkbox"/> Band/hamlet office     | <input type="checkbox"/> Elders            |
| <input type="checkbox"/> Community Organization | <input type="checkbox"/> Parents           |
| <input type="checkbox"/> Dental Therapist       | <input type="checkbox"/> Students          |
| <input type="checkbox"/> Nutritionist/Dietitian | <input type="checkbox"/> Breakfast program |
| <input type="checkbox"/> Health centre          |  |
| <input type="checkbox"/> Other (Please list)    |  |



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**b)** In what way(s) did they contribute to your school's project?  
(Check  all responses that apply)

- Provided funding
- Provided prizes
- Provided coupons for a healthy drink/snack
- Provided information about traditional/country foods
- Helped promote/support the project
  
- Other (Please describe)

**c)** Which of these contributions do you feel was the most important to running your school's/daycare's project and why?

**5. a)** Which of the following Drop the Pop materials or resources did your school/daycare use this year? (Check  all responses that apply)

- Posters
- Teaching manual/learning units/guidebook
- Education kit/package
- Brochure, etc.
- Participation prizes/incentives/coupons
- Drop the Pop website
  
- Other (Please describe)

**b)** Which of these materials did you find most useful?

**c)** What other materials or resources do you need to run a successful project? (Please list)



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**6. a)** Do you think the students brought healthier beverages and foods to school/daycare during Drop the Pop?

Yes  No (Go to Question #7)

**b)** If yes, what types of healthy beverages and foods did they eat at school/daycare?

**7.** In your opinion, has the awareness of the importance of healthy eating and lifestyle choices increased among your school's/daycare's administration and staff as a result of Drop the Pop?

Yes  No

**8.** As a result of Drop the Pop, what changes has your school/daycare made related to healthy eating and lifestyle choices? *(Check  all responses that apply)*

- School/daycare developed a formal, written food policy
- Healthy foods/beverages sold in school/daycare (e.g., canteen, vending machines)
- Healthy foods/beverages sold at school/daycare functions (e.g., dance, tournament)
- Healthy foods used as fundraisers
- Staff model healthy food choices while at school/daycare
- There haven't been any changes
- Other (Please describe)

**9.** What suggestions do you have for changing or improving Drop the Pop?

**10.** Did anything happen as a result of your school's/daycare's involvement in Drop the Pop that came as a surprise to you? If yes, please describe.



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**11.** Is there anything else about the project that you feel is important for us to know?

**12.** If your school/daycare receives the 2012 Drop the Pop Award, how will you use the award funding?

**13.** Please share a Drop the Pop success story with us.



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**14.** We also need your final budget. Please complete and attach:

<i>Drop the Pop Costs</i>	<i>Drop the Pop Funding Spent</i>	<i>Explanation: describe costs, where applicable.</i>
<b>A. Materials and Supplies</b>	\$	<b>Comments:</b> Describe the kinds of materials you bought, such as juice, milk, foods, etc.
	\$	
<b>A. Total Materials and Supplies Costs:</b>	\$	
<b>B. Other Costs Involved in the Project</b>	\$	<b>Comments:</b> Describe any "other" costs.
	\$	
<b>B Total Other Costs</b>	\$	
<b>C. TOTAL Funding Used (A + B=C)</b>	\$	

Please include a sample of any materials produced (e.g. recipes, posters, materials that could be posted on the Drop the Pop website, local Drop the Pop website, etc).

If you have trouble with the electronic submission, please fax your activity report to Kim Neufeld at 867-456-6502.

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